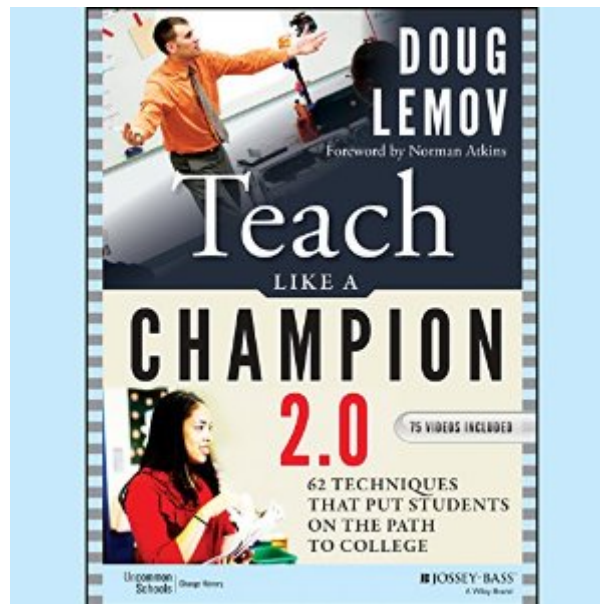


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# Teach Like A Champion 2.0: 62 Techniques That Put Students On The Path To College



## Synopsis

One of the most influential teaching guides ever - updated! Teach Like a Champion 2.0 is a complete update to the international best seller. This teaching guide is a must-have for new and experienced teachers alike. More than 700,000 teachers around the world already know how the techniques in this audiobook turn educators into classroom champions. With ideas for everything from classroom management to inspiring student engagement, you will be able to perfect your teaching practice right away. The first edition of Teach Like a Champion influenced thousands of educators because author Doug Lemov's teaching strategies are simple and powerful. Now, updated techniques and tools make it even easier to put students on the path to college readiness. Here are just a few of the brand-new resources available in the 2.0 edition: More than 70 new video clips of real teachers modeling the techniques in the classroom A selection of never-before-seen techniques inspired by top teachers around the world Brand-new structure emphasizing the most important techniques and step-by-step teaching guidelines Updated content reflecting the latest best practices from outstanding educators With the sample lesson plans, videos, and [teachlikeachampion.com](http://teachlikeachampion.com) online community, you will be teaching like a champion in no time. The classroom techniques you'll learn in this book can be adapted to suit any context. Find out why Teach Like a Champion is a "teaching Bible" for so many educators worldwide. PLEASE NOTE: When you purchase this title, you will be emailed a unique ID that provides access to accompanying online material.

## Book Information

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## Customer Reviews

One impediment to change in any situation or field is that we tend to hesitate to believe in things we

haven't seen with our own eyes. Sometimes when you want to solve a problem, the solution doesn't exist. But sometimes it does and you just haven't seen it yet. For example, maybe you still believe achievement gaps aren't closeable. To this point, Doug Lemov's TEACH LIKE A CHAMPION 2.0 makes this argument: "We are not suffering from a lack of solutions so much as our failure to learn from teachers who have generated insight and put their ideas to work." Achievement gaps are closeable, and this book, a follow-up to his 2010 bestseller, TEACH LIKE A CHAMPION, describes 62 techniques that have been demonstrated to help. This new version is not merely some lightly-ruffled second edition. Doug and his colleagues have spent the past four years vigilantly researching what he calls "champion teachers," looking for additional clues about what makes them successful. For instance, he has added a whole new section on checking for understanding and how to build a "culture of error" "an environment in which it's safe to be wrong. As he rightly points out, "if your goal is to find and address the mistakes your students make, your task is far more difficult if your students seek to hide their errors from you." So he explains how to solve that problem. He has also expanded the original technique called "Ratio" into several chapters that focus on how to strengthen student engagement and rigor (what he calls "participation ratio" and "thinking ratio") "by building ratio with questioning, writing, and discussions. Doug addresses many important concerns that teachers have, whether they've been in the field for 20 minutes or 20 years. And his writing is crisp, clear, and humble.

Understanding Teach Like a Champion I'm currently in the process of reading Teach Like a Champion 2.0. I'm reading it because it is one of the "go to" books shared via Relay Graduate School of NYC, and unfortunately, their work is being spread far and wide here in Colorado in many of our districts, including mine. We are at a very precarious time in public education - our work as educators is being stripped from our schools and replaced by non-educator think tanks who pride themselves on high test scores. Teach Like a Champion 2.0 is written by Doug Lemov. I'll let you read more about him here. Ultimately he is not an educator, but has great experience within the world of charter schools. He has two degrees in English and one in business. He is a corporate education reformer. Period. To be honest, after reading over 100 pages of the book (there will be a follow-up blog when I finish reading the entire book), I have to say it's incredibly shallow and simplistic - yet the scary part is the dictatorial demand to keep everything shallow, uniform and simplistic. And as mentioned above, Lemov's beliefs about "teaching like a champion" are beginning to co-opt what true educators really understand about teaching, child development, and engaging

learners. This book is a great primer for reducing learning to uniform and robotic student behavior which is easy to "track" (Lemov's word - not mine) and manage, in order to get the results that you want. And the results that they want are high test scores. Lemov is clear in stating that this work is gauged via state test scores. True learning is incredibly messy, but with an inherent structure in place to support the messiness. Those of us with vast experience in public education know this.

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